



WORKSHEET 1



The Sentence

DATE :

1. Rearrange the jumbled words to make meaningful sentences.

(a) is / easy / this / book / to / read

(b) actors / were / the / game / watching / two

(c) him / not / to / go / I / told

(d) are / making / children / noise / of / a / lot / the

2. Identify the type of the following sentences and write it in the space provided.

(a) Can you get aside, please?

(b) Mr. Kishore is a rich man.

(c) Have you read Shakespeare's Othello?

(d) What a fast runner he is !

(e) There is no sense in doing that.

(f) Oh, I wish I were young again !

3. Change the sentences as directed.

(a) Can you switch on the light, please? (Imperative)

(b) She is my best friend. (Interrogative)

(c) Call her inside. (Negative)

(d) I never asked you to do it. (Interrogative)

(e) What a pleasant surprise it is ! (Assertive)

Teacher's Signature :



Subject and Predicate

DATE :

1. Add subject to the following sentences.

- (a) _____ is bad for your teeth.
- (b) _____ is a faithful animal.
- (c) _____ was singing on the stage.
- (d) _____ should donate blood to the poor.
- (e) _____ goes around the earth.

2. Complete the sentences by putting appropriate predicates.

- (a) The Himalayas _____.
- (b) The Sun _____.
- (c) This message _____.
- (d) The dog _____.
- (e) My watch _____.

3. Match the subjects in Column A with the predicates in Column B appropriately.

Column A

- (a) The Tsunami waves
- (b) The Ganga
- (c) The painter
- (d) A schedule
- (e) Gandhi ji

Column B

- (i) has painted the fence colourful.
- (ii) helps students with time management.
- (iii) killed thousands of people.
- (iv) is called the Father of the Nation.
- (v) is an Indian holy river.

Teacher's Signature :



WORKSHEET 3



DATE :

The Noun

1. Encircle the nouns in the following sentences and write whether they are common, proper, collective, abstract or material noun.

- (a) Gold is a precious metal.
- (b) The Pacific Ocean is the largest ocean.
- (c) Rohan's father is a doctor.
- (d) This is an amazing band of musicians.
- (e) Our army fought with great courage.

2. Form abstract nouns from the following words.

(a) False

(b) Intelligent

(c) Young

(d) Protect

(e) Hate

(f) Bond

(g) Slave

(h) Believe

(i) Behave

(j) Owner

3. Use the pictures as hints and complete the boxes to form uncountable and countable nouns.



(a) Something that is eaten - **R** **E**

(b) This is necessary for human existence - **W** **R**

(c) We must put this in dustbins - **G** **E**

(d) We live in a **H** **E**

(e) We light this when the electricity goes off - **C** **E**

Teacher's Signature :



Nouns : Number

DATE :

1. Change the underlined words into their plural form. Rewrite the sentences making other necessary changes.

(a) My sister lives in the U.S.A.

(b) That man is German.

(c) This book is great.

(d) A daughter-in-law should respect her mother-in-law.

(e) The fairy told the child an interesting story.

2. Fill in the blanks by choosing the correct form of the verb from the brackets.

(a) Mathematics _____ not a difficult subject. (is / are)

(b) Mohan's shorts _____ loose. (is / are)

(c) What _____ the news that you have brought? (is / are)

(d) The scissors that you got _____ lost. (is / are)

(e) His cattle _____ grazing in the field. (is / are)

3. Choose the correct alternative to complete the sentences.

(a) Rahul's (trousers / trouser) are new.

(b) The first (inning / innings) is over.

(c) Does he have two (wife / wives)?

(d) I got those (watch / watches) yesterday.

(e) She got a new pair of (jean / jeans).

Teacher's Signature :



WORKSHEET 5

DATE :

Nouns : Gender

1. Change the gender of the underlined nouns and rewrite the sentences. Make the other necessary changes accordingly.

(a) The conductor issued a ticket to the woman.

(b) My uncle went to Meerut to pick my mother.

(c) The milkman gets milk daily at 07:00 in the morning.

(d) My nephew got first prize in the competition.

(e) The priestess blessed the queen to the throne.

(f) Mrs. Sharma and her brother went to attend the meeting.

2. Categorise the given nouns into masculine, feminine, common and neuter gender.

Son	Bed	Queen	Landlady	Tree
Astronaut	Jew	She-goat	Porter	Child
Wizard	Animals	Duke	Horse	Book
Author	Aunt	Parent	Train	Grandmother

Masculine	Feminine	Common	Neuter

Teacher's Signature :



WORKSHEET 1-A



Food : Where Does it Come From ?

DATE :

A. Tick (✓) the correct answer.

- Which of the following is taken mostly in breakfast ?

(a) rice pulao	<input type="checkbox"/>	(b) curd	<input type="checkbox"/>
(c) butter-toast	<input type="checkbox"/>	(d) ice-cream	<input type="checkbox"/>
- Which of the following is a herbivore ?

(a) man	<input type="checkbox"/>	(b) elephant	<input type="checkbox"/>
(c) frog	<input type="checkbox"/>	(d) sparrow	<input type="checkbox"/>
- Which of the following is a root vegetable ?

(a) potato	<input type="checkbox"/>	(b) cucumber	<input type="checkbox"/>
(c) carrot	<input type="checkbox"/>	(d) onion	<input type="checkbox"/>
- Which of the following is obtained from animals ?

(a) honey	<input type="checkbox"/>	(b) pigeon-pea	<input type="checkbox"/>
(c) chick-peas	<input type="checkbox"/>	(d) lentil	<input type="checkbox"/>

B. Write one word for the following.

- The food we take at noon time. _____
- The materials needed to prepare any food item. _____
- The process by which green plants make their food. _____
- The common name for milk, butter, cheese, khoya, kulfi. _____

C. Complete the crossword puzzle with the help of the clues given.

ACROSS

- Organisms which make their own food. (8)
- Dried grapes. (7)
- A Herbage vegetable. (11)
- Part of a flower that develops into fruit. (5)

DOWN

- Plant from which sugar is produced. (9)
- Produced from the nectar of flowers. (5)
- The organism that eats meat or flesh of the other animals. (9)
- Animal-food rich in protein. (4)

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Teacher's Signature :



WORKSHEET 1-B



Food : Where Does it Come From ?

DATE :

A. Some food items are given in the table. Find out the kind of food ingredients in each and mention their sources.

Food items	Ingredients required	Sources (Plants/Animals/Both)
Dosa-Sambhar		
Matar - Paneer		

B. Circle the odd-one out giving appropriate reason.

1. Pea pulao, Kheer, Omlette, Idli, Sambhar

2. Turnip, Radish, Potato, Sweet potato

3. Apple, Groundnut, Orange, Banana

C. Answer the following questions.

1. Why are green plants called producers ?

2. Name two milching animals and any three dairy products.

3. Why all animals and humans are heterotrophs ?

Teacher's Signature :



WORKSHEET 2-A



Components of Food

DATE :

A. Define the following terms.

- Nutrients : _____
- Malnutrition : _____
- Obesity : _____

B. Tick (✓) the correct answer.

- Night blindness is caused due to deficiency of

(a) Vitamin A	<input type="checkbox"/>	(b) Vitamin B	<input type="checkbox"/>
(c) Vitamin C	<input type="checkbox"/>	(d) Vitamin D	<input type="checkbox"/>
- Which of the following is essential for body growth and formation of new cells ?

(a) carbohydrates	<input type="checkbox"/>	(b) proteins	<input type="checkbox"/>
(c) minerals	<input type="checkbox"/>	(d) vitamins	<input type="checkbox"/>
- The indigestible material in the food is known as

(a) proteins	<input type="checkbox"/>	(b) fats	<input type="checkbox"/>
(c) carbohydrates	<input type="checkbox"/>	(d) roughage	<input type="checkbox"/>
- Oxygen in the body is transported to the tissues by

(a) haemoglobin	<input type="checkbox"/>	(b) plasma	<input type="checkbox"/>
(c) diffusion	<input type="checkbox"/>	(d) all of them	<input type="checkbox"/>

C. Write one word for each of the following.

- The substance that gives blue colour with iodine. _____
- The substances which are classified as body-building foods. _____
- The unhealthy state of the body due to the lack of one or more nutrients in one's diet. _____
- The substances which have no food value but help in the proper utilisation of other nutrients in our body. _____

Teacher's Signature :



WORKSHEET 3-A



Fibre to Fabric

DATE :

A. Write one word for each of the following.

1. Fibres which are obtained from plants or animals.
2. The process of removing cotton seeds from cotton pods.
3. The process of arranging two sets of yarn together (at right angle to each other) to make a fabric.
4. Big reel of yarn.
5. The process of making yarn from fibres.

B. Match the columns.

Column A

1. Wool
2. Ginning
3. Knitting
4. Jute
5. Animal skins / large leaves

Column B

- A. Socks
- B. Cotton pods
- C. Gunny bags
- D. Animal fibre
- E. Stone age

C. Define the following terms.

1. Ginning : _____
2. Warp : _____
3. Retting : _____
4. Synthetic fibres : _____

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